Students
4
Students

Increasing Diversity through Access and Opportunity

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Who I am-My Identity

- Chicano-Mexican American
- 4th Generation in US
- Son of mother who cleaned houses (schone huizen) and father who was an asphalt (asfalt) worker
- First Generation student
- Low income
- 5th of 6 children and the only 1 to go to college

Social Justice and Diversity

Access, Equity and Inclusion

Statement on Diversity

Diversity should be about developing strategies, programs and opportunities for people to understand, and realize the benefits in the educational, research and community service arenas. Diversity is more than ethnic student diversity, it also includes faculty and curricular diversity, national origin, sexual orientation, age, gender, religion, physical and mental ability, and social class.

Access, Equity, & Inclusion

➤ *How will we accommodate **more students** from underserved/migrant groups?*

➤ *How will we **accelerate the progress** of students from these groups?*

➤ *Who should have access to all types of higher education?*

➤ *Why is it **important** for our society?*

The Pedagogy of Excellence:

A belief that ALL students

- have a right to education
- Have the opportunity to choose their educational journey
- Have the support to achieve their dreams

How do we create programs that speak to our students experiences and benefit all of us?

How do we ensure that our students

- ➤ Feel comfortable at our instututions
- ➤ Have Access to all programs
- ➤ Have Opportunities to excel
- ➤ Feel they are being treated equally

A Pedagogy of Excellence

➤ Must be grounded in the belief that all students have the:

  ➤ Right to an education

  ➤ Capacity to learn

  ➤ Potential to excel

  ➤ Are at potential rather than at risk

  ➤ Have the support to excel

It is a Pedagogy that:

➢ Communicates confidence

➢ Motivates & encourages all students to:

 ➢ Explore and develop their talents & abilities

 ➢ Aspire to personal & academic excellence

 ➢ Set the highest standards for themselves

 ➢ Seek out mentors and advisors for support

And are committed to the

- number of students not only succeeding, but excelling at our institutions

- number of students who go on to graduate and professional school

- commitment to equity and social justice issues

A Pedagogy of Excellence requires

➢ An institutional infrastructure which includes strong:

  ➢ Counseling programs

  ➢ Student Support programs

➢ That has *high expectations* of all students and provides *high levels of support* to every student

And provides an Academic Community

➢ In which all students can:

  ➢ Take responsibility of their education & experience

  ➢ Participate in developing their opportunities

So, our message must be clear

AND our actions *must* communicate the following:

➢ We want you.

➢ We welcome you.

➢ We have great programs and specific services for you.

➢ We have scholarships and housing for you.

➢ We expect you to succeed and excel, and will provide high levels of support to ensure you do!

The Community College Landscape in the US

- Over 6 million students are enrolled in community colleges today.

- Community colleges today enroll almost half of all undergraduates in the US.

- About 60% of community college students are part time students, which is much higher than four year university students

Who are Community College Students?

- Over 60% of community college students
- ▶ work full time
- 34% have dependents
- 17% are single parents
- 23% spend 6-20 hours week commuting
- to classes
- 36% are 1st generation college students
- Average age of students is 28

Importance of Community Colleges for Underrepresented Students

- Underrepresented students represent 6-8% of all students in higher education, but nearly 60% of total enrollment in community colleges.

- More than half of Latino and African American graduating HS seniors who attend college enroll at a community college.

- More students from lower SES backgrounds start college in community colleges.

UCLA Center for Community College Partnerships

CCCP Mission Statement

CCCP's Mission: In its commitment to social justice and diversity, UCLA CCCP works to increase transfer rates and success of underserved community college populations by holistically equipping students with skills and knowledge of available transfer pathways to empower them to become self-advocates

Who we serve

➢ Students underrepresented in higher education

➢ Students from low income, first generation and/or immigrant communities

➢ Students who have been pushed out of the educational pipeline

➢ Students who have the potential to excel

➢ Students who do not believe they are capable of attending college

What do we do

➤ Motivate and empower students

➤ Provide opportunities to learn about a university

➤ Introduce a learning community

➤ Provide opportunities to visit campus

➤ Provide opportunity to learn about the academic requirements for a university

CCCP Scholars Program

The goal of the program is to motivate, inform and prepare and empower students to transfer from a California community college to selective Top Tier Research institutions such as UCLA. Target Participants:
CCCP Scholars are students who may:
    *be the first in their family to go to college;
    *come from low-income backgrounds;
    *may be immigrant students;
    *and/or be from underserved communities.

Student Comments

"The most important thing I gained from this program is hope and motivation. The people and staff that I worked with helped me tremendously and gave me the motivation and hope I needed. I never knew that there were so many people willing to help you and do everything in their power to see you succeed. I greatly admire and appreciate everyone involved. "

"When I first entered this program, I had no idea what to expect. What I did not expect was encountering such a dedicated and caring staff. This program indeed "changed my life." I now feel as motivated as ever to succeed in transferring into a university. I am honored to have had the opportunity to be a part of this program and I thank everyone who put it together.

How do we do our work?

Partnerships with our community colleges!

Creating Partnerships

➢ Identify community colleges that have populations we serve

➢ Meet with administrators and faculty to discuss opportunities

➢ Develop strategies to benefit both institutions

➢ Create an action plan and designate team leaders

➢ Identify team to implement plan

➢ Monitor and evaluate the progress of partnership

Importance of Partnerships

- ➢ Afford an opportunity to increase goals
- ➢ Require collaborative efforts by all partners.
- ➢ Allow for discussions from various campus entities.
- ➢ Effective partnerships require some degree of flexibility.
- ➢ Strong partnerships entail a perceived benefit for each of the partners.
- ➢ Successful partnerships have support of

The 5 C's of Effective Partnerships

➢ Commitment

➢ Collaboration

➢ Coordination

➢ Cooperation

➢ Communication

UCLA-CCCP-ELAC Partnership
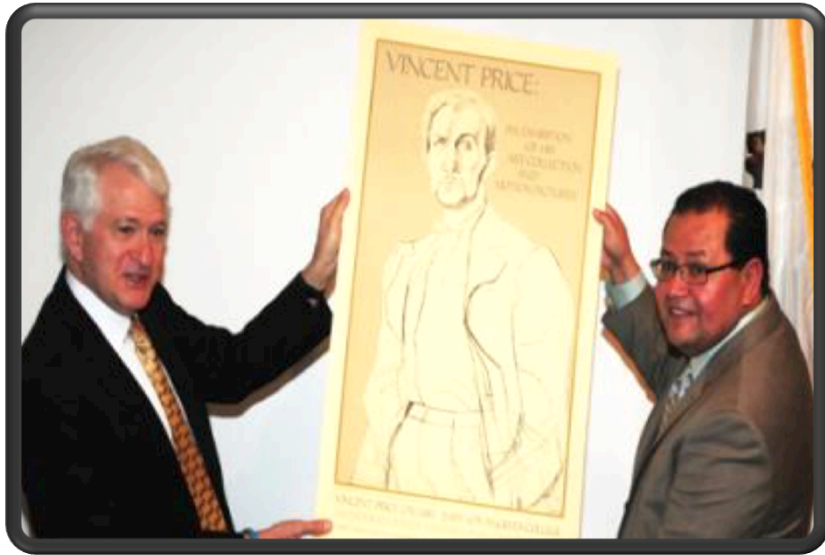
- **CCCP at ELAC**
  - Full Time UCLA Staff
  - 13 UCLA Peer Mentors
  - Class/Club Presentations
  - Fairs and Tabling
  - Workshops
  - Summer Programs
  - Saturday Academies
  - Campus Tours
  - Meetings and training with Administrators, faculty and staff

Transfer Task Force Mission

▶ Acknowledge, Assess and Discuss the problem

- Task Force Became the Mechanism to Discuss the Transfer Issue
- Transfer was Prioritized
- Established and Articulated Clear, Shared Vision

ELAC Transfer Taskforce Findings
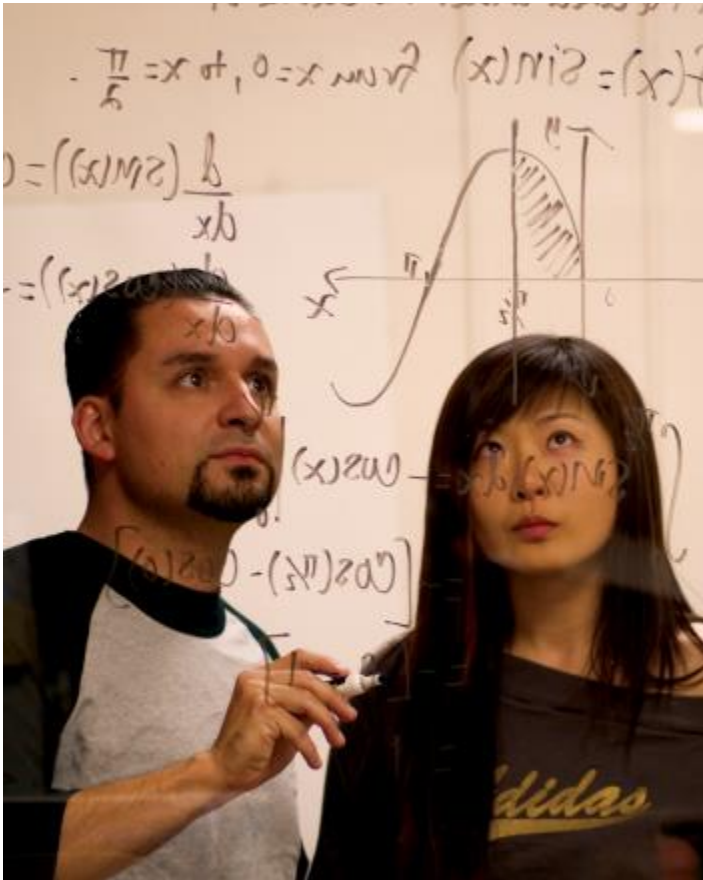
- Lack of Institutional Strategy for Transfer
- Lack of Strategic Faculty Involvement with Campus Transfer
- Lack of Transfer-Focused Student Engagement

ELAC Transfer Taskforce Recommendations

- Make Transfer an Institutional Priority
- Increase Faculty Involvement with Campus Transfer
- Increase Transfer-Focused Student Engagement

"Transfer" becomes an Institutional Priority

- Developed partnerships between programs on campus

- Transfer becomes a Governance Committee

- President creates partnerships between Universities

- Allocated funding

Increase Transfer-Focused Student Engagement

- Transfer fairs with Enhanced University Partnerships

- Increase Student Attendance at University Application Workshops by Improving Information and Marketing

- Enhanced Student Engagement and Preparation for Transfer (including discussions around increased academic rigor, private universities, etc.)

Lessons Learned

- Student Success Marketing Goes a Long Way
- Maintain Momentum (re-examining curriculum and curricular barriers to student success)
- Explore Funding Opportunities

So, what is the this STUDENTS 4 STUDENTS INITIATIVE about?

- Opening doors

- Increasing access and opportunity for all students

- Making education a tool for social justice

- Building a more just and humane society

- Developing leaders that will continue to transform our society

Who Makes a Difference?

- One person can make a difference- unfortunately it can be positive or negative

- Be that positive person for your students

- Help guide them to reach their dreams

- Encourage them to give bck to their community to help others achieve

So, what can you do?

➢ You must begin to utilize those who can provide help-identify and use your allies and think beyond conventional roles of administrators, faculty, staff, counselors and students.

➢ You must design new strategies that identify students with the potential for academic excellence.

➢ You must work closely with those students throughout their educational experience to ensure a successful journey.

Questions to think about

- What elements do you think are relevant and applicable within the Dutch context?

- What are the benefits for stronger collaboration within the Dutch educational pipeline?

- How can you in your role improve your institution's climate to be more accessible and inviting to a diverse student population?

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